Learning Evidence

Intellectual Development-

(Fall & Spring):

Phonological Assessments for grade Kindergarten.

District Numeracy Assessments for Grades 3, 6, and 9

Reading & Writing Assessments for grades 3, 6, and 9

Social & Career/Skill Development:

Social Responsibility Quick-scales:

Term1 - Solves problems in peaceful ways

Term 2 – Shares, Cooperates, and works in a group.

Term 3 – Contributes to Class & Community.

- % of students on work ethics honour roll (Terms 1-3).
- Satisfaction survey data % of students & parents:

Feeling Welcome, Safe, Know Expectations.

• School
Connectedness
survey each June.





Building Capacity

Our framework is built on a 3 year rolling timeline in order to analyze the success of our strategies. During this time, we will strive to achieve our goals with specific focus and/or training in the following areas:

- Intergenerational learning and teaching opportunities.
- Assessment For Learning Techniques.
- Qualitative communication approaches (i.e. "Freshgrade").
- Integrating numeracy into common language in all courses.
- Increased "hands-on" learning approaches.
- Opportunities to teach and participate in Social Responsibility.

Hudson's Hope School Framework for Enhancing Student Learning



Welcome to one of the only Strongstart to Graduation schools in the Province; and the most connected school in the world!

Our Shared Vision:

Relationships + Connections = Achievement!

Our vision is to foster a safe and healthy learning environment by building relationships through connections with nature, technology, peers and community. At HHS, we encourage social responsibility, creativity, and problem solving. We strive to create the best students in the world, for the world.

Our Context-

Naturally Connected

Hudson's Hope School is a close family composed of students ages 0 years to grade twelve (as well as adult students). Many of our students enjoy their entire educational experience with the same peer group over their time at HHS. The age range within the school allows for incredible intergenerational teaching and learning experiences for our students. Our school is nestled in the Peace River valley, within walking distance of the Peace River, and a short drive to the S.D. 60 Cameron Lake Outdoor Education Center. Our talented staff, location, and outstanding amenities allow us to provide numerous unique opportunities to connect with the natural world. Hudson's Hope School boasts an amazing outdoor education program, an indoor top-rope climbing wall, as well as the only Equine Studies/Natural Horsemanship programs in the province.

Our Goals

- 1. Provide a foundation of learning to allow students to explore, create, think critically, problem solve, present, communicate, and lead.
- 2. Foster social responsibility. Teach students to solve problems in peaceful ways, share and cooperate, and contribute to the greater community.
- 3. Support student skill development and career aspirations through a wide variety of choice and real life opportunities that engage and excite our students.



Communication -

Hudson's Hope School has built a strong and healthy culture by encouraging and welcoming input and support from students, staff, parents, and community members. Our Framework for Enhancing Student Learning is built on the same principles. Our plan will be shared via email, pamphlets, displays, our website, as well as newsletters. We will continue to gather feedback through P.A.C. meetings, staff meetings, parent involvement, and open communication.